

Fairview Primary School



Homework Policy

Date Ratified: December 2016

Last Review Date: June 2026

To Be Reviewed: August 2029

Rationale

In Fairview Primary School homework is thought of as an integral part of each child's learning experience and a natural extension of the work being done in the classroom. It serves to develop our pupils' sense of responsibility and to indicate to both school and home the level of secure understanding.

Aims and Purposes

At Fairview, the aims of homework are:

- to reinforce and consolidate work undertaken in class;
- to collect data, information or material for future class work;
- to familiarise parents with the nature of class work; and
- to enable parents to monitor progress made during the year.

The Role of the Teacher

Homework will be differentiated to ensure that children are given activities appropriate to their needs and abilities. Although teachers follow a general pattern of homework in each class, they may change the routine to reflect opportunities that arise, children's progress, specific learning needs, topics, etc.

Pupils will not be asked to tackle new or unfamiliar written work as homework, but may be required to research new or unfamiliar information. Primary 6 and 7 will be offered weekend homework (Term 3 in P6 and Term 1 in P7) having been discussed at relevant parent information evenings. Children will occasionally be rewarded with a night off homework in line with our Positive Behaviour policy.

The Role of Parents

We believe that homework helps to inform parents about what is happening in school and gives them an indication of the level at which their child is performing. At Fairview, we greatly appreciate the support and interest of parents in supporting pupil education. Parental involvement is a key factor in the success of homework as a quality learning experience. As they progress through school, children will be expected to complete homework with increasing levels of independence. As children progress and mature, the greatest and only assistance that may be required is to talk about the activity – what is required, how it will be completed and how well it has been done; though it is important to read with your child regularly regardless of their ability or age.

To ensure that homework is seen as an important part of the child's education, all parents are requested to check and sign homework sheets (in Foundation Stage) and/or completed written work (in KS1 & KS2). This does not mean that the teacher expects the work to be corrected. Signing is seen as an indication that the parent has had involvement and acknowledged their child's **effort**.

Parents are requested to inform the teacher of any difficulties which the child may have had in completing the homework, e.g. provide a written note of explanation if the homework was missed due to illness or if the child is distressed about the time taken to complete work. Rather than allowing a child to struggle with homework, parents are advised to sign the effort and record how long was spent on it; taking into account the maximum time recommended in Appendix 1.

Parents are not expected to teach their child how to do work as methods may vary and lead to confusion. Members of staff will work in partnership with parents and children to address any difficulty relating to the completion of homework on time or to a satisfactory standard.

Parents are asked to back exercise books for protection and return them to school in good condition. Unreasonable damage to books may result in parents being asked to contribute to their replacement. A meeting to discuss issues of homework can be requested at any time throughout the year as part of the school's home/school liaison arrangements.

Appendix 1 – Homework Guidelines

Foundation Stage: Primary One

(Maximum time spent on homework - 20 minutes per night)

PRIMARY 1		Reading / Tasks		Written
Term 1	M T W Th F	A Guided Reading Book 4 nights a week Sentence Maker Box with high frequency words Oral / Practical task sheet to include Literacy / Numeracy / WAU activities for 4 nights Library Book once a week	M T W Th F	
Term 2	M T W Th F	A Guided Reading Book 4 nights a week Sentence Maker Box with high frequency words Oral / Practical task sheet to include Literacy / Numeracy / WAU activities for 4 nights Library Book once a week	M T W Th F	From Level 4 + Short Reading Related Task 4 nights a week
Term 3	M T W Th F	A Guided Reading Book 4 nights a week Sentence Maker Box with high frequency words Oral / Practical task sheet to include Literacy / Numeracy / WAU activities for 4 nights Library Book once a week Weekend Reader	M T W Th F	Short Reading Related Task 4 nights a week

Foundation Stage: Primary Two

(Maximum time spent on homework – 30 minutes per night)

PRIMARY 2		Reading / Tasks		Written
Term 1	M T W Th F	A Guided Reading Book 4 nights a week Oral / Practical task sheet including phonics / Number / WAU activities for 4 nights Weekend Reader from Hallowee'en	M T W Th F	Reading Related Activity 4 nights a week
Term 2	M T W Th F	A Guided Reading Book 4 nights a week Oral / Practical task sheet including phonics / Number / WAU and Spelling activities for 4 nights Weekend Reader	M T W Th F	Reading Related Activity 4 nights a week
Term 3	M T W Th F	A Guided Reading Book 4 nights a week Oral / Practical task sheet including phonics / Number / WAU and spelling activities for 4 nights Weekend Reader	M T W Th F	Reading Related Activity 4 nights a week

Key Stage One: Primary Three

(Maximum time spent on homework – 30 minutes per night)

PRIMARY 3		Reading / Tasks		Written
Term 1	M T W Th	Reading, Spellings and Tables 4 nights a week	M T W Th	Literacy Numeracy Literacy Numeracy
	F		F	
Term 2	M T W Th	Reading , Spellings and Tables 4 nights a week	M T W Th	Literacy Numeracy Literacy Numeracy
	F		F	
Term 3	M T W Th	Reading , Spellings and Tables 4 nights a week	M T W Th	Literacy Numeracy Literacy Numeracy
	F		F	

Key Stage One: Primary Four

(Maximum time spent on homework – 30 minutes per night)

PRIMARY 4		Reading / Tasks		Written
Term 1	M T W Th	Reading , Spellings and Tables 4 nights a week	M T W Th	Numeracy Literacy Numeracy Spellings/ Phonics
	F		F	
Term 2	M T W Th	Reading , Spellings and Tables 4 nights a week	M T W Th	Numeracy Literacy Numeracy Spellings/ Phonics
	F		F	
Term 3	M T W Th	Reading ,Spellings and Tables 4 nights a week	M T W Th	Numeracy Literacy Numeracy Spellings/ Phonics
	F		F	

* On occasions P4 might have a mini-project style of homework over a few nights

Key Stage Two: Primary Five (Written homework should take 15 minutes per night (20 minutes maximum). Additional time spent on reading, spellings and tables)

PRIMARY 5		Reading / Tasks		Written
Term 1	M T W Th F	Reading, Spellings and Tables 3 nights a week Revision of Spelling and Tables	M T W Th F	Numeracy Literacy Numeracy Literacy
Term 2	M T W Th F	Reading, Spellings and Tables 3 nights a week Revision of Spelling and Tables	M T W Th F	Numeracy Literacy Numeracy Literacy
Term 3	M T W Th F	Reading, Spellings and Tables 3 nights a week Revision of Spelling and Tables	M T W Th F	Numeracy Literacy Numeracy Literacy

Key Stage Two: Primary Six (Written homework should take 20 minutes per night (30 minutes maximum). Additional time spent on reading, spellings and tables)

PRIMARY 6		Reading / Tasks		Written
Term 1	M T W Th F	Reading, Spellings and Tables 4 nights a week	M T W Th F	Literacy Numeracy Literacy Numeracy
Term 2	M T W Th F	Reading, Spellings and Tables 4 nights a week	M T W Th F	Literacy Numeracy Literacy Numeracy
Term 3	M T W Th F	Reading, Spellings and Tables 4 nights a week Weekend Homework (for pupils sitting SEAG tests – not compulsory)	M T W Th F	Literacy Numeracy Literacy Numeracy (Not compulsory)

Key Stage Two: Primary Seven (Written homework should take 20 minutes per night (30 minutes maximum). Additional time spent on reading, spellings and tables)

PRIMARY 7		Reading / Tasks		Written
Term 1	M T W Th F	Reading, Spellings and Tables 3 nights a week Revision of Spelling and Tables Weekend Homework (not compulsory)	M T W Th F	Literacy Numeracy Literacy Numeracy (not compulsory)
Term 2	M T W Th F	Reading, Spellings and Tables 3 nights a week Revision of Spelling and Tables	M T W Th F	Literacy Numeracy Literacy Numeracy } or *
Term 3	M T W Th F	Reading, Spellings and Tables 3 nights a week Revision of Spelling and Tables	M T W Th F	Literacy Numeracy Literacy Numeracy } or *

* In Term 2 and 3 written homework may take the form of research or mini-projects and more than one night may be given for this. This is in preparation for Year Eight. *